



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



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|----------------------------|--|--|------------------------------------|---------------|
| Designation Status: | Priority AND Underperforming | | Person completing the form: | Shanda Poston |
| District Name: | Florence School District 3 | | Title: | Principal |
| School Name: | J. Paul Truluck Creative Arts and Science Magnet | | | |

PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

| <u>Elementary/Middle Schools</u> | | |
|----------------------------------|------------------|--------------------|
| | <u>Numerator</u> | <u>Denominator</u> |
| Academic Achievement | 11.5 | 40 |
| Preparing for Success | 2.75 | 10 |

| <u>High Schools</u> | | |
|-----------------------|------------------|--------------------|
| | <u>Numerator</u> | <u>Denominator</u> |
| Academic Achievement | | |
| Preparing for Success | | |

| | | |
|---|--|-----|
| English Learners' Student Progress | Not Rated | |
| Student Progress | 11.55 | 40 |
| School Climate | 3.6 | 10 |
| | | |
| | | |
| | | |
| Overall Score and Rating | 33 | 100 |
| | | |
| Conclusions based on Rating Points | | |
| Strengths | Culture and climate of the school; Course offerings for middle school students; opportunities for dual enrollment; In-person course offerings; | |
| Opportunities for Growth | Reading and math progress; Interventions; Small group | |

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|---|---|---|
| English Learners' Student Progress | | |
| School Climate Progress | | |
| Graduation Rate | | |
| College and Career Readiness | | |
| | | |
| | | |
| Overall Score and Rating | 0 | 0 |
| | | |
| Conclusions based on Rating Points | | |
| Strengths | | |
| Opportunities for Growth | | |

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal):
****Resource Inequity Goal**

By June of 2026, JPT will increase the overall percentage of progress points earned on the school report card from 33% to 40%.

| Strategy Description | Action Items from Strategy | Instructional Materials Needed/Used | Fund Location | Total for Strategy |
|---|---|-------------------------------------|-------------------|--------------------|
| | Targeted Intervention: assign focus groups to teacher for intervention and remediation using district benchmarks and SC Ready data. | | Local | |
| | Collect & analyze data on student achievement quarterly to identify trends & areas of improvement, as well as help adjust strategies as needed. | | Local | |
| | | | | |
| | | | | |
| What Professional Development Activities will support this strategy? | Provide ongoing Professional Learning Communities (PLC) to identify and address student needs by analyzing authentic student data from both formative & summative assessments through the year. | | Local | |
| | School and District Level Professional Learning Opportunities monthl | | Local | |
| | | | | |
| | | | | |
| | | | Total Cost | \$0.00 |

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|---|---|
| Performance Goal #2 (SMART goal) | By June 2026, JPT will increase the percentage of all students scoring meets or exceeds for math from 17.3% to 30%. |
|---|---|

| Strategy Description | Action Items from Strategy | Instructional Materials Needed/Used | Fund Location | Total for Strategy |
|---|---|--|---------------|--------------------|
| | Continue implementation of Math 180 program to build foundational skills in math fluency, conceptual knowledge, and problem solving. | Math 180 subscription for teachers and students | State | \$24,750.00 |
| | Purchase Math 180 classroom materials to enrich conceptual knowledge and problem solving in math. | Student books, classroom packages, and Teacher guides | State | \$7,555.00 |
| | | | | |
| | | | | |
| | | | | |
| What Professional Development Activities will support this strategy? | Purchase PD component for implementation of Math 180 program. | Professional Development component of Math 180 program | State | \$4,200.00 |
| | Utilize Title 1 to provide PD opportunities to gain knowledge of research based best practices in Math | | Federal | |
| | Math Content-Focused Administrator will provide math PD guiding teachers to collect/analyze data; as well as develop action plans based on student needs. | | Local | |
| | Provide ongoing Professional Learning Communities (PLC) to identify and address student needs by analyzing authentic student data from both formative & summative assessments through the year. | | Local | |
| | | | | Total Cost |

| Performance Goal #3 (SMART goal) | By June of 2026, JPT will increase the percentage of all students scoring meets or exceeds in ELA from 37.3% to 45%. | | | |
|----------------------------------|--|-------------------------------------|---------------|--------------------|
| Strategy Description | Action Items from Strategy | Instructional Materials Needed/Used | Fund Location | Total for Strategy |
| | | | | |

| | | | | |
|---|---|--|-------------------|--------------------|
| | Renew subscriptions (student and teacher) to implement the Read 180 program to build foundational skills in reading and comprehension. | | State | \$24,750.00 |
| | Purchase Read 180 classroom materials to enrich foundational skills in reading and comprehension. | | State | \$21,822.50 |
| | Implement a comprehensive instructional program, IXL, a personalized learning platform to build student achievement. | | State | \$7,445.00 |
| What Professional Development Activities will support this strategy? | | | | |
| | | | | |
| | ELA Content-Focused Administrator will provide ELA PD guiding teacher to collect and analyze data; as well as develop action plans based on student needs | | State | |
| | Purchase PD component for implementation of Read 180 program to guide teachers with planning, teaching, & assessing student learning. | Professional Development component of Read 180 | State | \$9,477.50 |
| | Provide ongoing Professional Learning Communities (PLC) to identify and address student needs by analyzing authentic student data from both formative & summative assessments through the year. | | Local | |
| | | | | |
| | | | Total Cost | \$63,495.00 |

*** Include additional goals and strategies on the 3rd tab.**

| High Quality Instructional Materials | | |
|--|---|--|
| | ELA | Math |
| What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction? | Read 180 Instructional Material for all students. | Math 180 Insrictional Material for students with disabilities. |

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

| WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL? | GOAL 1 | Goal 2 | Goal 3 |
|---|----------------------|-----------------------------|-----------------------------|
| | Read 180 Assessments | District Benchmarks and MAP | Mastery Connect Assessments |

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|---|--------|--------|--------|
| Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal. | GOAL 1 | Goal 2 | Goal 3 |
| 30 Day Review (by 2/1/2021) | | | |

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|------------------------------|--|--|--|
| 30 Day Review (by 2/1/2024) | | | |
| 60 Day Review (by 4/1/2024) | | | |
| 90 Day Review (by 6/15/2024) | | | |

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

| BENCHMARK PROGRESS | 30 Days after Implementation | 60 Days after Implementation | 90 Days after implementation |
|-----------------------------------|------------------------------|------------------------------|------------------------------|
| MONITORING DATE | | | |
| KEY POINTS OF DISCUSSION/PLANNING | | | |
| Additional documentation: | | | |

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.